

Not yet started

Preparing for change



IMPLEMENTATION SUPPORT TOOL

Supporting a future-focused journey

Digital technologies in the revised Technology Learning Area

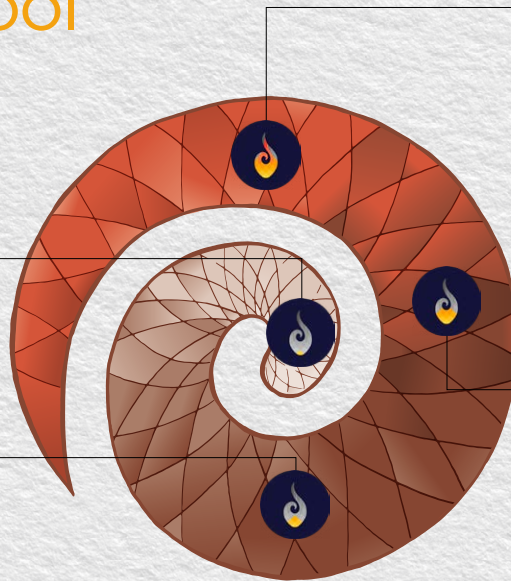
Is your school ready?

NOT YET STARTED

- Preparing for change

NOW UNDERWAY

- Getting organised for change
- Unpacking the detail
- Getting to know where our people are at, and what other schools are doing
- Polishing off our high level plans



LEADING AND INNOVATING

- Formally prioritising future-focused learning for all in strategic documentation and resource planning
- Creating a culture of growth, collaboration, innovation and sustainable practices
- Feeling confident with an Ako style of teaching and learning

2020 READY

- Making change visible
- Ensuring all can see and understand the future direction of your school's curriculum
- Continuing to get into the detail of the curriculum content and growing your own understanding
- Supporting ongoing professional growth



As a leadership team, you:

- yet to consider learning beyond the ideas of e-learning, digital fluency and teaching learners to use devices – but are preparing to start your learning journey **#2**
- reviewed the revised Technology Learning Area as part of The New Zealand Curriculum to find out what this new curriculum content is about **#3** nzcurriculum.tki.org.nz > [The New Zealand Curriculum](#) > [Technology](#)



CHECK ALERT!

#2 This new learning is not about using the 'e-learning Planning Framework' (eLPF). E-learning is defined as learning and teaching that is facilitated by or supported through the appropriate use of information and communication technologies (ICTs). The eLPF is a Ministry funded tool to help schools and teachers reflect on, and evaluate, their e-learning capability. The eLPF was developed to support teaching approaches outlined in the NZ Curriculum e-Learning and pedagogy.

#3 The new curriculum content is about teaching learners how digital technologies work then having them use that knowledge to design digital solutions that make a positive difference in our world.

SEE FULL SUPPORT HERE

You can find this online here: technology.tki.org.nz > [Technology in the NZC](#) > [Digital technologies support](#) > [DT implementation support tool](#)



Then, having reviewed the technology learning area, you will have seen that progress outcomes are being used to describe learning progression. This feature will be new to many. The goal for learners is to make sure that by the end of year 10, students have progressed their learning to progress outcome 5 for Computational thinking for digital technologies and progress outcome 3 for Designing and developing digital outcomes. nzcurriculum.tki.org.nz > [The New Zealand Curriculum](#) > [Technology](#) > [Progress Outcomes](#)

- have chosen a person or group to lead this curriculum change at your school.

A digitally fluent person can decide **when** and **why** to use specific digital technologies to achieve a specific task or solve problems.

A digitally capable person **can create** their own digital technologies solution.

We are committing to a new and important area of contemporary and future teaching and learning.

